

References

- Adler-Tapia, R., & Settle, C., (2012). Speciality Topics on Using EMDR with children. *Journal of EMDR Practice and Research*, 6(3), 145-153.
- Adler-Tapia, R. & Settle, C. (2017). *EMDR and the Art of Psychotherapy with Children: Infants to Adolescents*. (2nd ed.). New York, USA: Springer Publishing Company.
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders*. (5th ed.). <https://doi.org/10.1176/appi.books.9780890425596>
- Alvesson, M., & Skoldberg, K. (2018). *Reflexive Methodology: New Vistas for Qualitative Research*. London, UK: Sage Publications.
- Ashworth, P. (2015). Conceptual Foundations of Qualitative Psychology. In J.A. Smith (Ed.) *Qualitative Psychology: A practical guide to research methods* (pp.4-24). London, UK: Sage.
- Attachment and Trauma Centre of Nebraska. (2011). <http://www.atcnebraska.com/>
- Bae, H., Kim, D., & Park, Y. C. (2008). Eye movement desensitization and reprocessing for adolescent depression. *Psychiatry Investigation*, 5(1), 60–65.
- Balbo, M., Cavallo, F., & Fernandez, I. (2019). Integrating EMDR in psychotherapy. *Journal of Psychotherapy*, 29(1), 23-31. Doi: [org/10.1037/int0000136](https://doi.org/10.1037/int0000136)
- Barron, I. G., Bourgaize, C., Lempertz, D., Swinden, C., Darker-Smith, S., (2019). Eye

Movement Desensitisation Reprocessing for Children and Adolescents with Posttraumatic Stress Disorder: A systematic Review. <http://dx.doi.org/10.1891/1933-3196.13.4.270>

Berger, R. (2015). Now I see it, now I don't: researcher's position and reflexivity in qualitative research. *Qualitative Research, 15* (2), 219-234.

Birt, L., Scott, S., Cavers, D., Campbell, C., & Walter, F. (2016). Member Checking: A tool to enhance trustworthiness or merely a nod to validation? *Qualitative Health Research, 26*(13), 1802-1811.

Bisson, J.I., Ehlers, A., Matthews, R., Pilling, S., Richards, D., & Turner, S. (2007). *British Journal of Psychiatry, 190*, 97-104.

Bradley, R., Greene, J., Russ, E., Dutra, L., Westen, D. (2005). A multidimensional meta-analysis of psychotherapy for PTSD. *American Journal of Psychiatry, 162*(2), 214-227.

Breckenridge, J.P. & Elliott, I. (2012). Choosing a methodological path: reflections on the constructivist turn. *The Grounded Theory Review, 11*(1), 64-71

British Psychological Society. (2014). Code of Human Research Ethics. Retrieved from: <https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20%20Files/BPS%20Code%20of%20Human%20Research%20Ethics.pdf>

British Psychological Society. (2018). Code of Ethics and Conduct. Retrieved from <https://www.bps.org.uk/sites/bps.org.uk/files/Policy%20-%20Files/BPS%20Code%20of%20Ethics%20and%20Conduct%20%282018%29.pdf>

Bryant, A., & Charmaz, K. (2007). *The Sage Handbook of Grounded Theory*. London, UK: Sage Publications.

Carey, S., Zaitchik D., & Bascandziev, I. (2015). Theories of development: In dialog with Jean Piaget. *Developmental Review*, 38, 36-54.

Carmichael, T., & Cunningham, N. (2017). Theoretical Data Collection and Data Analysis with Gerunds in a Constructivist Grounded Theory Study. *Electronic Journal of Business Research Methods*, 15 (2), 59-73.

Charmaz, K. (2006). *Constructing grounded theory*. A practical guide through qualitative analysis. London, UK: Sage Publications.

Charmaz, K. (2014). *Constructing Grounded Theory*. London, UK: Sage Publications.

Charmaz, K. (2015). Grounded Theory. In J.A. Smith (Ed.) *Qualitative Psychology: A practical guide to research methods*. (pp.53-84). London: Sage.

Charmaz, K. (2017). Special Invited Paper: Continuities, Contradictions, and Critical Inquiry in Grounded Theory. *International Journal of Qualitative Methods*, 16, 1-8.

- Chen, R., Gillespie, A., Zhao, Y., Yingjun, X., Yanping, R., and McLean, L. (2018) The Efficacy of Eye Movement Desensitisation and Reprocessing in Children and Adults who have experienced complex childhood trauma: A systematic review of randomized controlled trials. *Frontiers in Psychology*, 9, 1-11. doi: 10.3389/fpsyg.2018.00534
- Chong, C., & Yeo, K. (2015). An overview of grounded theory design in educational research. *Asian Social Science*, 11 (12), 258-268.
- Corrigan, F.M., Fisher, J.J., & Nutt, D.J. (2011). Autonomic dysregulation and the Window of Tolerance model of the effects of complex emotional trauma. *Journal of Psychopharmacology*, 25 (1), 17-25.
- Covan, E.K. (2007). The Discovery of Grounded Theory Practice: The legacy of Multiple Mentors. In A. Bryant & K. Charmaz (Eds.), *The Sage Handbook of Grounded Theory* (pp.58-74). London, UK: Sage Publications.
- Debell, C., & Jones, D.R. (1997). As good as it seems? A review of EMDR experimental research. *Professional Psychology: Research and Practice*, 28(2), 153-163.
- Dey, I. (1999). *Grounding grounded Theory*. San Diego, CA: Academic Press.
- Dharma, H.R.C., Asmarani, D., & Dewi U.P. (2017). Basic Japanese Grammar and Conversation e-learning through Skype and Zoom online application. *Procedia Computer Science*, 116, 267-273.

Diehle, J., Schmitt, K., Daams, J.G., Boer, F., & Lindauer, R.J.L. (2014). Effects of psychotherapy on trauma-related cognitions in posttraumatic stress disorder: A meta-analysis. *Journal of Traumatic Stress, 27* 257-264. doi: 10.1002/jts.21924.

Dodgson, J.E. (2019). Reflexivity in Qualitative Research. *Journal of human lactation, 35*(2), 220-222.

Draucker, C.B., Martsolf, D.S., Ross, R., & Rusk, T.B. (2007). Theoretical Sampling and Category Development in Grounded Theory. *Qualitative Health Research, 17*(8), 1137-1148.

Dworkin, M., & Errebo, N. (2010). Rupture and Repair in the EMDR client/clinician relationships: now moments and moments of meeting. *Journal of EMDR practice and Research, 4* (3), 113-123.

Dyck, M. J. (1993). A proposal for a conditioning model of eye movement desensitization treatment for posttraumatic stress disorder. *Journal of Behavioural Therapy Experiments Psychiatry, 24*(3), 201–210. [doi.org/10.1016/0005-7916\(93\)90022-O](https://doi.org/10.1016/0005-7916(93)90022-O)

EMDR association for UK and Ireland. (2017). Retrieved from:

<https://emdrassociation.org.uk/become-an-accredited-therapist/training/>

EMDRIA. (2018) Retrieved from: <https://www.emdria.org>

Etikan, I., Musa, S.A., Alkassim, R.S. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5, (1), 1-4.

Felitti, V.J., Anda, R.F., Nordenberg, D., Williamson, D.F., Spitz, A.M., Edwards, V., Koss, M.P., & Marks, J.S. (2019). Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults: The Adverse Childhood Experiences (ACE) study. *American Journal of Preventive Medicine*, 56(6), 774-786.

Field, A., & Cottrell, D. (2011). Eye Movement Desensitization and reprocessing as a therapeutic intervention for traumatized children and adolescents: a systematic review of the evidence for family therapists. *Journal of Family Therapy*, 33, 374-388.

Flick, U. (2018a). Doing Qualitative data collection – charting the routes. In U. Flick (Ed.), *The Sage Handbook of Qualitative Data Collection* (pp.3-16). London, UK: Sage Publications.

Flick, U. (2018b). Triangulation in Data collection. In U. Flick (Ed.), *The Sage Handbook of Qualitative Data Collection* (pp.527-544). London, UK: Sage Publications.

Fosha, D., Siegel, D. & Solomon, M. (2009). The healing power of emotion: Affective neuroscience, development & clinical practice. New York: W.W Norton & Company.

Frappell-Cooke, W., & McCauley, M. (2018). Military Psychological trauma and therapy: a review of EMDR treatment and supervision in the UK Ministry of Defence. *Journal of Royal Army Medical Corps*, 1-4, doi:10.1136/jramc-2018-001060.

Fusch, P.I., & Ness, L.R. (2015). Are we there yet? Data Saturation in Qualitative Research. *The Qualitative Report*, 20 (9), 1408-1416.

General Data Protection Regulation (GDPR). (2018). Retrieved from:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711097/guide-to-the-general-data-protection-regulation-gdpr-1-0.pdf

Glaser, B., & Strauss, A. (1967). *The discovery of grounded theory: strategies for qualitative research*. Chicago, IL: Aldine.

Gogtay, N., Giedd, J.N., Lusk, L., Hayashi, K.M., Greenstein, D., Vaituzus, A.C., Nugent III, T.F., Herman, D.H.,Thompson, P.M. (2004). Dynamic mapping of human cortical development during childhood through early adulthood. *PNAS*, 101, (21), 8174-8179.

Gomez, A. (2012). Healing the caregiving system: working with parents within a comprehensive EMDR treatment. *Journal of EMDR Practice and Research*, 6(3), 136-144

Gomez, A. (2013). *EMDR Therapy and adjunct approaches with children: complex trauma, attachment, and dissociation*. New York, NY. Springer Publishing.

Green, J., & Thorogood, N. (2018). *Qualitative Methods for Health Research*. London, UK: Sage Publications.

Greenwald, R. (1999). *Eye Movement Desensitization Reprocessing (EMDR) in child and adolescent Psychotherapy*. Northvale, NJ: Jason Aronson.

Greenwald, R., & Shapiro, F. (2010). What is EMDR? Commentary by Greenwald and Invited Response by Shapiro. *Journal of EMDR Practice and Research*, 4(4), 170-179.

Haour, F., Dobbelaere, E., & Beaurepaire, C. D. (2019). Scientific Evaluation of EMDR psychotherapy for the treatment of psychological trauma summary: scientific evaluation of EMDR psychotherapy. *Journal of Neurology & Neuromedicine*, 4(2), 5-14. Retrieved from:
<https://www.jneurology.com/articles/scientific-evaluation-of-emdr-psychotherapy-for-the-treatment-of-psychological-trauma-summary-scientific-evaluation-of-emdr-psycho.html>

Hensley, B. J. (2009). *An EMDR Primer: from practicum to practice*. New York, USA: Springer.

Hughes, D., Golding, K.S., & Hudson, J. (2015). Dyadic developmental Psychotherapy (DDP): the development of the theory, practice and research base. Retrieved from:
<https://doi.org/10.1177/0308575915610943>

Jenks (2018). Recording and Transcribing Social Interaction In U. Flick (Ed.) *The Sage Handbook of Qualitative Data Collection* (pp.118-130). London, UK: Sage Publications Ltd.

Johnstone, L. & Dallos, R. (2014). *Formulation in Psychology and Psychotherapy: Making sense of people's problems*. East Sussex, England: Routledge.

Kaslow, F.W. (2007). Family Systems Theories and Therapeutic Applications: A contextual Overview. In F Shapiro, F.W. Kaslow, & L. Maxfield (Eds.), *Handbook of EMDR and Family therapy Processes* (pp. 3-34). New Jersey: Wiley.

Kekeya, J. (2016). Analysing qualitative data using an iterative process. *DWU Research Journal*, 24, 86-94.

Kemp, M., Drummond, P., & McDermott, B. (2010). A wait-list controlled pilot study of eye movement desensitization and reprocessing (EMDR) for children with post-traumatic stress disorder (PTSD) symptoms from motor vehicle accidents. *Clinical child psychology and psychiatry*, 15(1), 5-25.

Kennedy, A. (2014) Compassion-focused EMDR. *Journal of EMDR Practice and Research*, 8 (3), 135-146.

Kenny, M., & Fourie, R. (2015). Contrasting Classic, Straussian, and Constructivist Grounded Theory: Methodological and Philosophical Conflicts. *The Qualitative Report*, 20 (3), 1270-1289.

Klitzing, K.V., Dohnert, M., Kroll, M., & Matthias, G. (2015). Mental Disorders in Early Childhood. *Deutsches Arzteblatt International*, *112*, 375-386.

Krauss, S. (2005). Research Paradigms and Meaning Making: A Primer. *The Qualitative Report*, *10* (4), 758-770.

Landin-Romero, R., Moreno-Alcazar, A., Pagani, M., & Amann, B.L. (2018). How does eye movement and desensitisation and reprocessing therapy work? A systematic review on suggested mechanisms of action. *Frontiers in Psychology*, *9*(1395), 1-23.

Leeds, A. (2016). Mediators, mechanisms and moderators of action for EMDR therapy; A review of multiplex effects in modes of bilateral stimulation. EMDR Europe Conference 2016 the Hague. Retrieved from:

<http://www2.masterapp2.nl/assets/uploads/uploads/45561-Mechanisms-of-Action-Leeds.pdf>

Leer, A., Engelhard, I.M. & Van den Hout. (2014). How eye movements in EMDR work: changes in memory vividness and emotionality. *Journal of Behavior Therapy and Experimental Psychiatry*, *45*(3), 396-401.

Lewis, S.J., Arseneault, L., Caspi, A., Fisher, H.L., Matthews, T., Moffitt, T.E., Odgers, C.L., Stahl, D., Teng, Y.J., & Danese, A. (2019). The epidemiology of trauma and post-traumatic stress disorder in a representative cohort of young people in England and Wales. *Lancet Psychiatry*, *6*, 247-256.

Lovett, J. (2015). *Trauma-attachment tangle: Modifying EMDR to help children resolve trauma and develop loving relationships*. London, UK: Routledge.

Luyten, P., & Fonagy, P. (2015). The neurobiology of mentalizing. *Personality Disorders: Theory, Research and Treatment*, 6(4), 366-379.

Mavranezouli, I., Megnin-Viggars, O., Daly, C., Dias, S., Stockton, S., Meiser-Stedman, R., Trickey, D., & Pilling, S. (2019). Psychological and psychosocial treatments for children and young people with post-traumatic stress disorder: a network meta-analysis. *The Journal of Child Psychology and Psychiatry*, 1-12, doi:10.1111/jcpp.13094

Maxwell, J.A. (2018). Collecting Qualitative Data: A realist approach. In U. Flick (Ed.), *The Sage Handbook of Qualitative Data Collection* (pp19-32). London, UK: Sage Publications.

Mental Health Foundation. (2016). *Fundamental Facts About Mental Health 2016*. London, UK: Mental Health Foundation. Retrieved from:
<https://www.mentalhealth.org.uk/sites/default/files/fundamental-facts-about-mental-health-2016.pdf>

Meentken, M.G., Beynum, I.M.V., Aendekerk, E.W.C., Legerstee, J.S., Marroun, H.E., Van der Ende, J., Lindauer, R.J.L.R., . . . Utens, E.M.W.J. (2018). Eye movement desensitisation and reprocessing (EMDR) in children and adolescents with subthreshold

- PTSD after medically related trauma: design of a randomized controlled trial. *European Journal of Psychotraumatology*, 9, 1536287, 1-10.
- Mills, J., Bonner, A., & Francis, K. (2006). The development of Constructivist Grounded Theory. *International Journal of Qualitative Methods*, 5, 1-10.
- Moreno-Alcázar, A., Treen, D., Valiente-Gómez, A., Sio-Eroles, A., Pérez, V., Amann, B. L., & Radua, J. (2017). Efficacy of Eye Movement Desensitization and Reprocessing in Children and Adolescent with Post-traumatic Stress Disorder: A Meta-Analysis of Randomized Controlled Trials. *Frontiers in Psychology*, 8, 1750. doi: 10.3389/fpsyg.2017.01750.
- Morris-Smith, J. & Silvestre, M. (2014). *EMDR for the next generation: healing children and families*. Reading, UK: Lightning Source.
- Morse, J.M. (2007). Sampling in Grounded Theory. In A. Bryant & K. Charmaz (Eds.), *The Sage Handbook of Grounded Theory* (pp.229-244). Sage.
- Moylan, C.A., Derr, A.S., & Lindhorst, T. (2015). Increasingly mobile: how new technologies can enhance qualitative research. *Qualitative Social Work*, 14(1), 36-47.
- Nagel, D. A., Burns, V. F., Tilley, C., & Aubin, D. (2015). When novice researchers adopt constructivist grounded theory: Navigating less travelled paradigmatic and methodological paths in PhD dissertation work. *International Journal of Doctoral Studies*, 10, 365-383.

Naidu, T., & Prose, N. (2018). Re-envisioning member checking and communicating results as accountability practice in Qualitative Research: A south African community-based organisation example. *Forum: Qualitative Social Research*, 19(3), 1-15.

Nelson, M.E. (2017). Multimodality, Meaning and Data Analysis. In D. Wyse, N. Selwyn, E. Smith, L.E. Suter (Eds.), *The BERA/SAGE Handbook of Educational Research* (pp. 609-623). London, UK: Sage Publications.

National Health Service (NHS) Digital. (2018). Mental Health of Children and Young People in England. Retrieved from: <https://digital.nhs.uk/data-and-information/publications/statistical/mental-health-of-children-and-young-people-in-england/2017/2017>

NICE: National Institute for Health and Care Excellence. (2018). Retrieved from: <https://www.nice.org.uk/guidance/ng116/chapter/Recommendations#management-of-ptsd-in-children-young-people-and-adults>

Novo Navarro, P., Landin-Romero, R., Guardiola-Wanden-Berghe, R., Moreno-Alcázar, A., Valiente-Gómez, A., Lupo, W., Garcia, F., Fernandez, I., Perez, V., & Amann, B.L. (2016). 25 years of eye movement desensitization and reprocessing (EMDR): the EMDR therapy protocol, hypotheses of its mechanism of action and a systematic review of its efficacy in the treatment of post-traumatic stress disorder. *Revista de Psiquiatria y Salud Mental* 11, 101–114. doi: 10.1016/j.rpsm.2015.12.002

Ormston, R., Spencer, L., Barnard, M., & Snape, D. (2014). The Foundations of Qualitative Research. In J. Ritchie, J. Lewis, C.M. Nicholls, R. Ormston (Eds.), *Qualitative Research Practice: A guide for social sciences students and researchers* (pp. 1-23). London, UK: Sage Publications.

Pagani, M., Lorenzo, G.D., Verardo, A.R., Nicolais, G., Monaco, L., Lauretti, G., Russo, R., Niolu, C.,... Siracusano. (2012). Neurobiological correlates of EMDR Monitoring – An EEG study. *PLoS ONE* 7(9): e45753, 1-12. doi:10.1371/journal.pone.0045753

Pai, A., Suris, A.M., & North, C.S. (2017). Posttraumatic Stress Disorder in the DSM-5: Controversy, Change and Conceptual Considerations. *Behavioral Sciences*, 7(7), 1-7.

Perry, B., Pollard., Blakely, T.L., Baker, W.L., & Vigilant, D. (1995). Childhood trauma, the neurobiology of adaptation and use-dependent development of the brain: how states become traits. *Infant Mental Health Journal*, 16, 271-291.

Rhoden, M., Macgowan, M.J. & Huang, H. (2018). A Systematic Review of Psychological Trauma Interventions for Juvenile Offenders. *Research on Social Work Practice*, 1-18.

Rodenburg, R., Benjamin, A., De Roos, C., & Stams, G.J. (2009). Efficacy of EMDR in children: A meta-analysis. *Clinical Psychology Review*, 29(7), 599-606.

Roos, C.D., Greenwald, R., Hollander-Gijsman, M. D., Noorthoorn, B.S.V., & Jongh, A.D. (2011). A randomised comparison of cognitive behavioural therapy (CBT) and eye

movement and desensitisation and reprocessing (EMDR) in disaster exposed children.

European Journal of Psychotraumatology, 2(1), 1-11. Retrieved from:

<https://doi.org/10.3402/ejpt.v2i0.5694>

Saunders, M.N.K & Townsend, K. (2016). Reporting and justifying the number of participants in organisation and workplace research. *British Journal of Management*, 27(4), 836-852.

Shapiro, F. (1989). Eye Movement Desensitization: A new treatment for post-traumatic stress disorder. *Journal of Behavior Therapy and Experimental Psychiatry*, 20(3), 211-217.

Shapiro, F. (2001). Eye movement desensitization and reprocessing: Basic principles, protocols, and procedures. 2nd Ed. New York: Guilford.

Shapiro, F., & Maxfield, L. (2002). Eye movement desensitisation and reprocessing (EMDR): Information processing in the treatment of trauma. *Journal of Clinical Psychology*, 58, 933-946.

Shapiro, F. (2007). EMDR and Case Conceptualisation from an Adaptive Information Processing Perspective. In F Shapiro, F.W. Kaslow, & L. Maxfield (Eds.), *Handbook of EMDR and Family therapy Processes* (pp. 3-34). New Jersey: Wiley.

Shapiro, F. (2018). *Eye Movement Desensitisation and Reprocessing (EMDR) Therapy: Basic principles, protocols, and procedures*. 3rd Ed. New York: Guildford.

Sharpley, C. F., Montgomery, I. M., & Scalzo, L. A. (1996). *An investigation of some hypothetical mechanisms underlying EMDR*. *Scandinavian Journal of Behavioural Therapy*, 25(2), 87–98.

Shenton, A.K. (2004). Strategies for ensuring trustworthiness in qualitative research projects. *Education for Information*, 22, 63-75.

Skype (2018) Retrieved from:

<https://support.skype.com/en/faq/FA31/does-skype-use-encryption>

Stargell, N. (2017). Therapeutic relationship and outcome effectiveness: implications for counselor educators. *The Journal of Counselor Preparation and Supervision*, 9(2).

Retrieved from: <http://dx.doi.org/10.7729/92.1164>

Strauss, A., & Corbin, J. (1994). Grounded Theory Methodology: An overview. In N.K. Denzin, & Y. S. Linmillscolln (Eds.), *Handbook of qualitative research* (pp. 273-285). Thousand Oaks, CA. Sage.

Struik, A. (2014). *Treating Chronically Traumatized Children: Don't let sleeping dogs lie*. East Sussex, UK: Routledge.

Tinker, R.H., & Wilson, S.A. (1999). *Through the eyes of a child: EMDR with children*. New York, NY: Norton.

Urhausen, M.T. (2015). Eye movement and desensitisation and reprocessing and art therapy with traumatised children. In C.A. Malchiodi (Ed.), *Creative Interventions with Traumatized children* (2nd ed.) (pp.45-76). New York, USA: Guildford Press.

Weed, M. (2009). Research quality considerations for grounded theory research in sport & exercise Psychology. *Psychology of Sport and Exercise*, 10, 502-510.

Wesselman, D., Davidson, M., Armstrong, S., Schweitzer, C., Bruckner, D., & Potter, A.E. (2012). EMDR as a treatment for improving attachment status in adults and children. *Revue Europeenne de Psychologie Appliquee/European review Applied Psychology*, 62(4), 223-230.

Westbrook, D., Kennerly., & Kirk. (2007). *An Introduction to Cognitive Behaviour Therapy*. London: Sage Publications.

World Health Organisation (WHO). (2011). *Impact of economic crises on mental health*.

Denmark, Copenhagen: WHO Regional office for Europe. Retrieved from:

http://www.euro.who.int/_data/assets/pdf_file/0008/134999/e94837.pdf

Willig, C. (2013). *Introducing Qualitative Research in Psychology*. Berkshire, England: Open University Press.

Valiente-Gomez, A., Moreno-Alcazar, A., Treen, D., Cedron, C., Colom, F., Perez, V. & Amann, B.L. (2017). EMDR beyond PTSD: A Systemic Literature Review. *Frontiers in Psychology*, Retrieved from: <https://doi.org/10.3389/fpsyg.2017.01668>

Van der Kolk, B. (2014). *The Body keeps the score: Mind, Brain and Body in the Transformation of Trauma*. St Ives, UK: Penguin Books.

Van Etten, M.L., & Taylor, S. (1998). Comparative efficacy of treatment for posttraumatic stress disorder: a meta-analysis. *Clinical Psychology & Psychotherapy*, 5(3), 126-144.

Yardley, L. (2015). Demonstrating Validity in Qualitative Psychology. In J.A. Smith (Ed.) *Qualitative Psychology: A practical guide to research methods*. (pp257-272). London: Sage.

Zoom. (2017). Retrieved from:

<https://zoom.us/docs/doc/Zoom-Security-White-Paper.pdf>

Zoom. (2018). Retrieved from:

<https://support.zoom.us/hc/en-us/articles/201362723-End-to-end-\Encryption>